AND THE ANNOUNCEMENT OF THE C21U PROGRAMS FOR 2012

WELCOME TO THE LAUNCH OF C21U: GEORGIA TECH’S LIVING LABORATORY FOR FUNDAMENTAL CHANGE IN HIGHER EDUCATION

Georgia Tech Center for 21st Century Universities
What will universities be like in a hundred years?

- What will students be like?
- Where will they live?
- Who will teach them?
- Will there be courses?
- Are classrooms doomed?
- Who will be able to afford it?
- What role will technology play?
- Will degrees matter?
- What universities will be great?
- How many national football championships did Georgia Tech win?
THE WHOLE WORLD IS INNOVATING IN HIGHER EDUCATION

“It takes a lot of ideas to innovate”

Bill Hewlett
...not all ideas are successful

...it takes a place to experiment

Innovative degrees
OpenCourseWare
Analytics
Reinvention of institutional form
New ways of funding
Hacking degrees
Radical classroom technologies
Redefining stakeholders
Cutting costs
Policy solutions
Virtual learning communities
Accessibility
Open Certification
Gameification
Changing roles of professors
Startup U
Sometimes it takes a garage...

...with its own rules

✓ Share what you know
✓ Try things out
✓ Invent different ways of working
✓ No bureaucracy (ridiculous in a garage)
✓ If it doesn’t contribute, it doesn’t leave the garage
✓ Believe you can change the world
• GT MOOC Experiment
• The TI/C21U FACTS Program
• CETL/C21U Catalyst “Unconferences”
• IPaT/GTFire/C21U Innovation Awards
• IPaT/DLPE EdTechFest
• CETL/C21U Practioners’ Leading Edge Series
• Flashpoint.EDU
• Student-Led Initiatives
• C21U Presidential Forum
• DLPE/C21U TechBurst Competition

THE 2012 C21U PROGRAMS
Welcome to Change: Education, Learning, and Technology!

The Massive Open Online Course (MOOC) #change11

[To Register for this Course, Click Here!]

Being connected changes learning. When those connections are global, the experience of knowledge development is dramatically altered as well. Over the past four years, a growing number of educators have started experimenting with the teaching and learning process in order to answer critical questions: "How does learning change when formal boundaries are reduced? What is the future of
There's a lot of opinion... but engineers like data...

Computing Degree and Enrollment

The FACTS Program

Revenues & EXPENSES

2004 - 2009
NCAA® DIVISION I INTERCOLLEGIATE ATHLETICS PROGRAMS REPORT
Catalyst "Unconferences"
TEACHING HOW TO INNOVATE

flashpoint.EDU

- May 2012 Cohort
- Institutional transformation project
- “Department” of Startup Engineering
TechBurst Competition

share what you know
http://c21u.gatech.edu
@c21u
760 Spring Street Atlanta GA 30332
VISIT US
FOLLOW US
PARTICIPATE